

I. Virginia Foundation Blocks For Early Learning

I. Personal and Social Development (pgs. 50-52)

A. Self-Concept: Will demonstrate self-confidence and self-reflection

B. Self-Control: Will show self direction and responsibility

C. Interaction With Others: Will interact easily with other children and with familiar adults

D. Social Problem Solving: Will learn and use non-physical ways to resolve conflicts.

II. Concepts to be taught:

• **The Emotions:** (Adjust according to the level of the children in your class)

• We all have feelings; happy, sad, anger/mad, tired/sick, fear/afraid

1. What can hurt our feelings?

• Friends who won't play or share with us

• Being laughed at

• Being stared at

• Someone talking "grouchy" or "mean tone of voice", use a normal, inside voice to speak

• Someone saying "mean" or "unkind" words to us

History K.1 (Valentine Holiday)

a) The student will develop an understanding that history relates to events and people of other times and places by identifying examples of past events in legends and historical accounts

b) By describing the people and events honored in commemorative holiday

Day 1

I. Books to be read this week:

1. No David

2. David Gets in Trouble

II. Activities:

1. Friendship booklet, color and add in additions(yarn, pompom, glue sparkle, Thumbprint balloons

2. Talk about being friends

Day 2

I. Books to be read this week:

1. No David
2. David Gets in Trouble

II. Activities:

1. Make an outline of each child and glue a heart on outline
2. Glue hearts and make a collage

Day 3

I. Books to be read this week:

1. No David
2. David Gets in Trouble

II. Activities:

1. Make a valentine card or for Anthony, just an art project

Day 4

I. Books to be read this week:

1. No David
2. David Gets in Trouble

II. Activities:

1. Valentine Cookies for kids to decorate/or ice
2. Exchange Cards - decorate bags