

Valentine's Day Unit

SOL Guidelines:

k1 History

- a) The student will understand that history relates to events and people of other times and places by identifying examples of past events in legends and historical accounts
- b) By describing the people and events honored in commemorative holidays

k.7 Civics:

The student will develop an understanding that being a good citizen involves important actions by:

1. Taking turn and sharing
2. Taking responsibilities for certain classroom chores
3. To identify examples of honesty and courage as character traits seen in American History
4. To identifying examples of rules and the consequences of breaking them.

Concepts :

1. On Valentine's day we share our love with others

2 Symbols of Valentine's day are:

| | |
|----------------|---|
| hearts,: | Love and friendship |
| cupids, : | Greek god of love (a winged boy with arrow) |
| cupid's arrow: | Was shot by cupid to make people fall in love |
| candy | To let your loved one know you are "sweet on them |
| flowers: | is a love token |
| lace : | used on bridal veils/stands for romance |
| birds | a dove is a symbol of peace and romantic love |
| hand | symbolizes courtship |

3. People share cards on Valentine's day

4. Valentine's day colors are:

| | |
|--------|--------------------------------|
| red: | warmth and feeling |
| white: | associated with bridal apparel |
| pink | ? |

5. We have a human heart inside our body, but the human heart does not look like a valentine

6. A balanced diet, exercise, and rest are important in having a healthy heart

Emotions:

1. Share Feeling
2. Show others we care

Colors

1. red
2. white
3. pink

Valentine's Day

Symbols:

1. Hearts
2. Cupid
3. Cards
4. Arrows
5. Flowers

Activities

1. parties
2. card giving
3. flowers
4. Candy

Language Development:

Discussion about friends

1. What is a friend?
2. How do you become a friend to someone?
3. Show kindness to others
4. How do you show love and affection?

Emotions:

1. Happy
2. Sad
3. Angry
4. Afraid
5. Embarrassed
6. Sick

Concepts to be taught:

1. Each of us have feelings
2. Its "ok" to have these feelings
3. Strategies to better cope with some of the "negative" feelings

Books:

1. What is Valentine's Day?
2. Lets Find Out Papers: 2 old ones on valentines day

Valentine Activities:

1. **Cognition:** *Compare different size heart shapes*
2. **Cognition:** *Identify red, white and pink colors*
3. **Cognition:** *Make the color "pink" from white and red paint*
4. **Math:** *sort conversation hearts by color and color a graph*
5. **Math:** *count the conversation hearts*
6. **Math:** *Have valentine candy or conversation hearts in a pretty container/jar and have children estimate the correct number and give a prize to the one closest.*
7. **Fine Motor** *Make valentines*
9. **Fine Motor** *Make valentine Mailboxes*
10. **Fine Motor** *Valentine tracing*
11. **Fine Motor:** *Dot to dot valentines*
12. **Fine Motor** *Lace yarn or ribbons around a valentine*
13. **Fine Motor:** *Make salt dough hearts and paint once baked or dry*
14. **Friendship Tree:** *say something nice about each child on a heart and put on tree*
15. **Mailman/girl** *Deliver the valentines to their friends*

Games:

I. Card activities: Gross Motor

- Ace: turn around 1x
- 2 pull ears 2 x
- 3 Clap hands 3x
- 4 Pat head 4x
5. Jump 5x
6. Touch knees 6x
7. Hop 7x
8. Touch floor 8 x
9. Raise hands 9 x
- 10 Pat tummy 10x

Joker Do all 10

2. **Pin the Kiss** (lips) on the Valentine (Heart shape)
- 3.. **Heart Hunt:** Go on a heart hunt and hunt heart shapes in the room
The one who finds the most wins a small prize

Activities Continued;

Cooking Activities:

1. Heart cake
2. Cupcakes; the children decorate
3. Sugar cookies ; the children decorate
5. Jello jigglers

Songs and Finger plays:

sung to the tune of "Where is Thumbkin?"

Here's a heart

Here's a heart

Its for you

Its for you

The heart is pretty

The heart is pretty

Its for you

Its for you

Tune of "The Muffin Man"

I'm looking for a valentine, a valentine, a valentine, a valentine

I'm looking for a valentine, a valentine, a valentine, a valentine

Won't you be my valentine, be my valentine, my valentine, my valentine

Won't you be my valentine, be my valentine, my valentine, my valentine

Yes, I'll be your valentine, your valentine, your valentine your valentine

Tune of "Mary Had A Little Lamb"

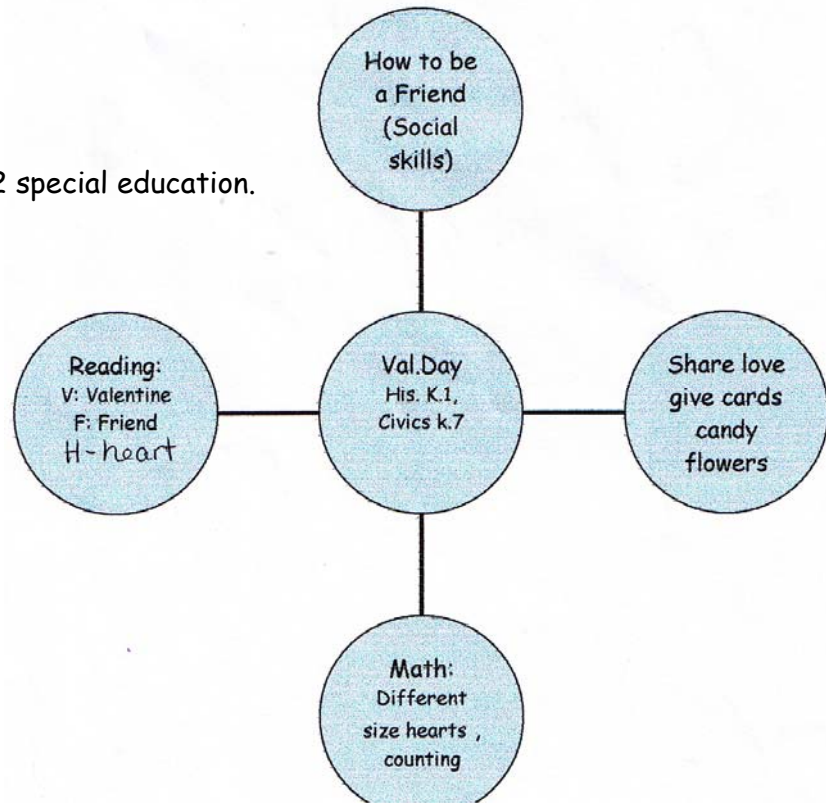
I can find a valentine

Valentine, Valentine

I can find a valentine

My valentine is red, pink, white

My Graphic Organizer used for teaching k/2 special education.



Valentine's Day Rubric

| | | | |
|--|----------------------|----------------------|------------------------|
| February Rubric | | | |
| Reading: Letters | ABC Exact Match | Identify Upper/Lower | Letter Sounds |
| <i>Family</i> F- February/Friends | | | |
| H- Heart | | | |
| V-Valentine | | | |
| Language: | | | |
| Identify Objects: | No Comprehension | Points to when named | Names |
| Valentine heart | | | |
| Cognition: | No Comprehension | Names 1 thing | Names 2 or more |
| 1. Valentine's day is a Holiday | | | |
| 2. Friends are: -fun, different -have feelings -kind, share | | | |
| Handwriting: | Spontaneous Scribble | Makes Marks | Writes letters/numbers |