

## Nursery Rhyme Unit:

### Unit Concepts for all lessons:

1. *To listen and identify words that rhyme*
2. *Story Comprehension and story sequence*
3. *To increase language skills*
4. *To improve fine motor (color, cut, glue, dexterity)*
5. *To increase math knowledge: (counting sets, recognizing numbers, measurement, More/less, 1:1 correspondence)*
6. *To distinguish between opposites (on /off, hard/soft, up/down, over/under,*
7. *To distinguish between real and make believe*

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### **I. There Was An Old Woman Who Lived in A Shoe**

#### **Concepts:**

1. Talk about why we wear shoes
2. Opposite: On /off
3. To identify common articles of clothes

#### **Activities:**

1. Poem and color sheet for booklet
2. Props for story telling (color and make into puppets)
3. Lace the Paper shoes: use shoe as a good behavior sticker chart for unit
4. Count/ Sorting / Matching and Categorize shoes
5. Make a class shoe graph (for a classroom)
6. Rebus Story
7. Measure Shoes: Big Foot/Little Foot
8. Measure an area of room using paper feet
9. Cut out a construction paper shoe shape and decorate it with collage materials.

## **II. Humpty Dumpty**

### **Concepts:**

1. Properties of an egg (slimy when not cooked)
2. Using descriptor words
3. Opposite: hard/soft

### **Activities:**

#### **Props**

1 **Plastic egg in egg carton:** for math counting; matching colors halves, taking apart and putting back together.

2. **3 plastic eggs that are cracked** and can be fixed with band aides to fix up humpty dumpty

3. **Observation Experiment:** take in an egg and crack it/ save shell for art activity

### **Activities:**

1.. Color sheet with poem for booklet

2. . Story props for retelling

3. . Art Project:

A. Sponge paint wall with small rectangle wooden blocks or a rectangle sponge

B. Decorate an egg shape by gluing on egg shell

C. Add a band aide to egg shape

4 . Humpty Dumpty Puzzle (4 pieces)

## **III. Hickory, Dickory, Dock**

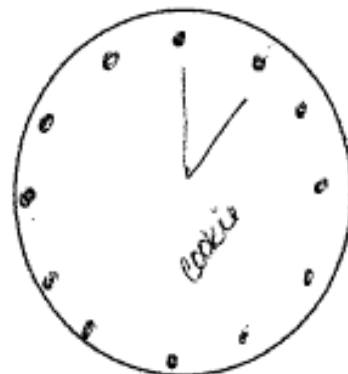
### **Concepts:**

1. Number identification (1-10)
2. Introduce time ( if appropriate for individual child)
3. Identify a clock
4. Identify a mouse
5. Opposites : up/down

## Hickory Dickory Dock Continued:

### Activities :

1. Color Sheet - for Booklet
2. Story props for retelling of story
3. Sequence of events : 1-4
4. Cooking: decorate sugar cookie to look like a clock  
- sugar cookie; mini choc. chips for numbers. string licorice for clock hands.
5. Make a mouse puppet
6. Use music or bell to ring for numbers 1- 5
7. Game : Mouse Run / or Mouse Trap game



## IV. Hey, Diddle, Diddle

### Concepts:

1. Opposite: over/ under
2. Identify cow, moon, stars, cat, dish, spoon, fiddle (violin)
3. Night / Day

### Activities:

1. Color sheet w/poem for booklet
2. Retelling story props
3. Counting book
4. Dish and spoon match
5. Story Sequencing: 1-4
6. Real vs make believe worksheet
7. Path trace
8. Pictures that go together
9. Over and under
10. Art Project
  - A. Paint or color a small paper plate black
  - B. Put sticker stars on it
  - C. Glue on a moon cut out of renyolds wrap
  - D. Tape to back of plate a straw; tape a cut of cow on the straw

## Nursery Rhyme Unit continued:

### Unit Concepts For All Lessons:

1. To listen and identify words that rhyme
2. Story comprehension and story sequence
3. To increase language skills
4. To improve fine motor (color, cut , glue , dexterity)
5. To increase math knowledge: (counting sets, recognizing numbers, measurement, more/less, 1:1 correspondance)
6. To distinguish between opposites : (on/ off, hard/soft, up/down, over/under, empty/full,
7. To distinguish between real and make believe

### V. Jack and Jill

#### Concepts:

1. Opposites: up/down, empty/full
2. Sequence of events

#### Activities:

1. Color sheet with poem for booklet
2. Opposite booklet
3. Make a well craft activity with popcycle sticks
4. Bag puppets of Jack and Jill
4. Jack and Jill booklet
5. Cut and glue activity
6. Number 1-13 game or activity
7. Puppets for children to retell rhyme

#### Dramatic Play:

How do we take care of cuts:

Bring in Doctor kit and play doll and let children be doctors and fix of baby

## VI. 3 Little Kittens

### Concepts:

1. The number 3 - sets of things: kittens, mittens, slices of pie
2. To sort and classify items / pictures according to season, color or size
3. Concept of pairs ( pairs of gloves, shoes, socks)
4. Left/Right hand and foot
5. To retell the nursery rhyme:

### Activities:

1. Read book
2. Color sheet with poem to put in Rhyme book
3. Puppets for retelling the story
4. Sort seasonal clothes
5. Make a graph of students favorite flavor of pie (color pie pictures)
6. Laundry day: match paper mittens
7. Lost Poster: What are some things that students lose (toy, sock)
8. Path trace kitten to mitten
9. Lace Mittens
10. Find the hidden Mitten color sheet : color only spaces with dots red -
11. Match pictures that rhyme
12. Mystery Box: Little kittens ( perhaps Ty kittens toys) ?

## VII. Rain, Rain Go Away

### Concepts:

1. Will identify rain as weather
2. Will understand that we need rain for plants, animals and people to live
3. Will distinguish between wet and dry

### Activities:

1. Color sheet with poem
2. Puppet of child and raindrops
3. Raindrop Game ( spray paint blue beans or use blue jelly beans) Put the beans or candy in a small bucket  
Make a circle game board with the numbers up to 4 or 5 and color raindrops on that number. Spin the spinner and take that many raindrops out of the bucket until the winner has 10 raindrops
4. Sponge paint raindrops

## VIII. Jack Be Nimble, Jack Be Quick

### Concepts:

1. To order candles (real and paper) according to size : large to small
2. To count ordinal numbers : 1-5
3. To estimate : "How Far" one can jump
4. To distinguish between opposites: quick/ slow, thick/thin
5. To demonstrate understanding of prepositional words:  
In front of/ next to/ beside/

### Activities:

#### Gross Motor Games:

1. Toss Beanbag: Try to jump the same distance
2. Play " Teacher May I" Take a : "jump", "leap", "giant step", "tiptoe around"
3. Color Sheet w/ rhyme for Booklet
4. Color puppets for retelling of the story
5. Color by number sheet
6. What belongs work sheet
7. Follow the dots : 1-15
8. Put real and paper candles in order by size and ordinal number (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>)
9. Candlelight counting : Game: Candle with number written on it: match that many paper flames to the candle.
10. Identifying "ick" words
11. Sorting real candles according to thickness and color

## IX. Twinkle, Twinkle, Little Star

### Concepts to be taught:

1. To distinguish between day and night
2. To identify things one sees in the sky at night ( stars, moon, airplane)
3. To count and compare number sets: less/more

### Activities:

1. Color sheet with poem for booklet
2. Puppets for retelling the rhyme
3. A booklet

### Twinkle, Twinkle Little Star Activities continued

#### 4. Craft: How Many Stars In The Sky

Black paper, use sticker stars, rynolds wrap moon , glue on a white strip of paper that says, " There are \_\_\_\_\_stars in \_\_\_\_\_sky.

Count the stars, write name

#### 5. Dot to dot star 1-10

#### 6. Craft: decorate a star

#### 7. "Sleeping stars" sheet

#### 8. Counting and comparing sets of stars ( use the glow in dark stars )

#### 9. Put stars in order according to size

#### 10. Match word activity

#### 11. Craft activity: draw stars with silver or gold crayon, then paint over it a dark blue or black tempora paint

### X. Little Bo Peep

#### Concepts :

1. What does it mean to "lose" something?
2. What does it mean to "find" something?
3. To identify "sheep" and the sound that sheep make "baa, baa"

#### Activities:

1. Color sheet with poem for booklet
2. Story patterns for retelling of rhyme
3. Color, cut and paste activity
4. Maze: find the sheep
5. Craft: color, add cotton balls, fasten tail on with a brad
6. Personal Information sheet
7. Creative Writing: "Where were the sheep?"
8. Treasure Hunt: Hide colored paper sheep— have students find them
9. Game: Little Sheep Follow Me: Simon Says or Imitation Game

### XI, Little Boy Blue

#### Concepts:

1. Identify " meadow" and "corn" .
2. What is a horn instrument?
3. What is a " haystack"?

**Activities:**

1. Color sheet w/ poem for booklet
2. Story patterns for retelling of the story
3. B. book
4. Counting Cows in the cornfield book
5. Make a "horn" instrument
6. Creative Writing: Sentence Dictation and draw picture "Sweet Dreams"
7. Craft: make a corn print
8. Booklet
9. Maze
10. Find what "does not" belong
11. Follow directions: Put where belongs
12. Game : See folder

**XI. Little Miss Muffet**

**Concepts:**

1. Identify: "spiders"
2. Identify a spider web
3. What does "frightened" or "scared" mean
4. Identify " curds and whey"

**Activities:**

- 1 Color sheet with poem for booklet
2. Story patterns for retelling of rhyme
3. Path trace worksheet
4. VD. Find the spider
5. Color, cut and paste work sheet
6. Fill Miss Muffet's bowls
7. Graph; Do you like spiders
8. Alphabet Soup Activity (see folder)
9. Identify, "at:" word family words

**Resources Used:**

Nursery Rhyme Unit: The Mailbox Magazine

**Online Resources:**

<http://familycrafts.about.com>

[http://grandmommy.com/color\\_book/color\\_book\\_rhymes.aspx](http://grandmommy.com/color_book/color_book_rhymes.aspx)

<http://www.storyit.com/pcolor/colorrhymes.htm>