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I. Introduction: City and County

1. **Concepts:** Distinguish differences between city and country life

A. **The City**

- City has parks
- City has museums
- City has lots of buildings and neighborhoods where people live
- City has lots of traffic
- One may hear sirens from police, ambulances and fire trucks

B. **A Farm**

- A farm is where one may grow food or raise animals
- A farmer takes care of the farm
- One sees barns, fences, farm vehicles like a tractor and animals on a farm
- One may hear farm animal sounds or birds

2. **Stories to Read:**

- A Trip to the City by Playmore Inc. Publishing's
- Town Mouse and Country Mouse by Jan Brett
- The Big Red Barn by Margaret Wise Brown
- Barnyard Boogie by Jim and Janet Post
- Down on the Farm with Grover by Ray Sipherd
- Spot Goes To The Farm by Eric Hill
- Farm Babies by Ann Rice
- Farmyard Friends Big Board Picture Book by PSI Associates Pub
- Sounds on the Farm with Real Animal Sounds by Gail Donovan

3. **Activities:**

1. **Farm/City picture sort:** Put pictures on a poster
2. **Item Identification:** the child point or name something in each picture (if you don't have pictures, do a "Google" search and print some out)
- 3 **Play Food Sort/Identification:** from "home center" and name foods that a farmer may grow: vegetables and fruits
4. **Color sheets** or color book pages of vegetables or fruit
5. **Farm Booklet:** a construction paper pattern of a barn for the children to make a farm book of all the animals we cover.
Farmer Pattern with place to put child's picture (Mailbox, Pre/k June/July 1995)

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Farm Booklet Activity continued

Front page/ Back page: red barn shape (cut open front doors)

White page behind 1st page: let child draw picture of self or make

Farm /City Activities Continued:

marks on paper. Do not assemble total book until all pages are dry since the children will be using glue on the different pages.

6. Field Trip to a City Park, Children's Museum

II. Chickens

1. Concepts: Facts about Chickens

- Eat grain
- Lay eggs- baby chicks hatch from eggs
- Is a bird: has feathers, beak, wings
- Makes sounds (crows, clucks, peeps)
- Different colors and sizes
- Chicken Family Male: Rooster, Female: Hen , Baby : chick
- People like to eat chickens and eggs

2. Stories to Read:

- Teacher made Farm Fact Story by Teresa Williams
- Rosie's Walk by Pat Hutchins
- The Little Red Hen retold by Cindy West
- Henny Penny by Paul Galdone

Or one can use flannel board story props and tell the story to the children. I often use laminated story props and attach magnets to the back. A large cookie sheet makes a portable magnet board if one isn't

3. Activities

Rosie's Walk story concepts:

- Position words: "across" , "around" , "over" , "past" , "through" , and "under"

Rosie's Walk Activities:

1. **Sequence the Story** Rosie's Walk with teacher made or store bought props:
2. **Position words:** Talk about position words used in the story: under, over, around ,and through).
3. **Obstacle course:** Make an obstacle course in the room using the

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same position words from the story

4. **Retell the Story** using props. One child can be Rosie, the other the fox.

Little Red Hen story concepts:

- To be a good helper or worker
- To be kind to others
- To share is always more fun

Little Red Hen Activities:

1. **Make Bread** or rolls and bake in class
2. **Sequence of Events** : Sequence of events from Mailbox Oct./Nov. 2006: color, cut, and glue in correct order.
3. **Fine Motor Worksheet:** trace lines from hen to pieces of bread (unknown origin)

Chicken activities:

1. **Farm Booklet Page;** Make a chicken page in the farm book. Cut out a yellow chick on or use a chicken color sheet. Glue on corn seed or popcorn kernels.
2. **Color sheets of chickens**
3. **Art Project:** Color or use a paper cut out and glue on white feathers for a hen or yellow feathers for a chick
4. **Rooster Puppet** : The Education Center (1985) bag puppet patterns

III. Pigs

1. Concepts: Facts about Pigs:

- Will eat most anything
- Can be very big and dangerous
- Make a grunting and squealing sounds
- Not all pigs are pink
- Have a curly tail, a snout for a nose and cloven hooves
- Pig Family: Male: Boar, Female: Sow, Baby: Piglet
- Some people like to eat meat from pigs: pork chops, BBQ ribs, bacon, and sausage

2. Stories to Read:

- Teacher Made Story About Pigs by Teresa Williams

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- Walt Disney's Story of The Three Little Pigs (also on an album to listen to)
- Magnet Board story pieces to the Three Little Pigs.

Three Little Pig Concepts:

- Counting of 3 things
- Friends help each other

Three Little Pig Activities:

1. **Cooking:** Make pigs in a blanket, bacon or sausage in class
2. **Pig puppet:** The Education Center (1985) bag puppet patterns; retell the story of The Three Little Pigs using the puppets
3. **Sequence of Events:** Color cut and paste in order

3, Stories Continued:

- Pig, Horse or Cow, Don't Wake Me Now by Arlene Alda
(Concepts; Animal sounds)

Activities Continued:

4. **Farm Booklet:** use pigs cut out or color a pig picture: then finger paint chocolate or butterscotch mud below the pig

V. Goats:

1. Concepts to be taught about goats:

- Goats make the sound "maa, maa"
- Goats will eat most anything
- Goats have little horns and a male goat has a beard
- Some people like to eat goat's cheese and drink goat's milk
- Goat Family: Male; Billy, Female: Nanny, Baby; kid

2. Stories to Read:

- Teacher Made Book About Goats by Teresa Williams
- The Three Billy Goats Gruff
- Gregory the Terrible Eater by Michael Charnat

The Three Billy Goats Concepts:

- Counting of three objects
- Size; large , medium , and small

3. Activities for The Three Billy Goats Gruff

1. **Puppets:** The Education Center (1985) bag puppet pattern
Re-tell story using puppets (color, cut and glue on paper bags)

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2. **Blocks: Build Bridges** Use blocks to build bridges and play with Toy farm animals
3. **Play on bridge:** Either using outdoor equipment that may have a bridge, or turn "Rocky Boat" over and use the steps side for a bridge.

Gregory the Terrible Eater Activity;

4. **Art Activity:** Paper plate, magazine pictures or real objects Glue objects on Plate that Gregory would like to eat

Goat Activities:

5. **Farm Page;** Glue on picture of a paper cut out goat, or color sheet goat: glue green Easter straw /grass on paper below picture

VI. Sheep:

1. Concepts: Sheep Facts;

- Male sheep have horns and are called *rams*
- Sheep "bleat" or say "baa, baa"
- Sheep eat grass or grains
- Needs water and shelter
- People shave the sheep's wool for the making of clothes
- People eat the meat from sheep or lambs: leg of lamb, lamb chop, veal
- Sheep family: Male: Ram, Female, Ewe, Baby: Lamb

2. Stories to be Read:

- Teacher Made Fact Book About Sheep by Teresa Williams
- Sheep in a Jeep by Nancy E. Shaw
- Sheep, Sheep, Sheep, Help Me Fall Asleep by Arlene Alda
- Nursery Rhymes: *Little Bo Peep* and *Little Boy Blue*, and *Baa, Baa Black Sheep*

3. Activities:

- 1, **Farm Book:** Sheep page of Farm Book: glue cotton balls onto the sheep cutout or picture
3. **Color Sheet** of a sheep
4. Sheep Puppet: The Education Center (1985) bag puppet pattern

VII. Cows

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1. Concepts: Facts about Cows

- Cows eat grass and grains
- Cows need water and shelter
- Cows say "moo, moo"
- People like to eat meat from a cow: hamburger, steak, beef roast
- People like to drink milk from a cow
- People use their hide for leather for purses, shoes, and clothes.
- Cow Family: Male: Bull, Female: Cow, Baby: Calf

2. Stories to Read:

- Teacher Made Book About Cows by Teresa Williams
- The Cow That Went Oink by Bernard Most
- Cows in the Kitchen by June Crbbin (can be sung to tune of Skip to My Lue)

3. Activities:

1. **Farm book** Cow page: Paper cut out of cow or color page, glue pieces of shredded wheat biscuits on page
3. **Color Sheet**
4. **Student Booklet:** Where Does Milk Come From Book (color?)
6. **Milk Art Activity:** Cut out of paper a glass outline. Paint it white part of the way up for milk
7. **Cow Puppet:** The Education Center (1985) bag puppet pattern
8. **Cooking:** Eat ice cream
9. **Field Trip** to a farm then to Mac Donald's for lunch

VIII. Horses

1. Concept: Facts about Horses

- Live on a farm, or kept in a Stable
- Eat grains such as oats, likes carrots, and apples
- Likes to run and play in the fields
- Likes to be brushed
- is large enough to ride; can make a good pet
- Has a mane and tail Feet are called hooves; wears special "horse shoes" so it won't hurt its feet
- Says , "neigh neigh"

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- Horse Family: Male: Stallion, Female: Mare, Baby boy: colt or Baby Girl: Foal also known as a Pony

2. Stories To Read:

- Teacher Made Fact Story by Teresa Williams

Stories To Read continued;

- The Pony Who Wouldn't Say Neigh by Marjory Schualj
- The Horse Book by Virginia Parsons
- Chester by Syd Hoff (An I Can Read Book)

3. Activities:

1. **Farm Booklet:** Cut out of a horse or color sheet to color, color and glue on paper trough, then glue on uncooked oats
2. **Color sheet:** color
3. **Horse Puppet:** The Education Center (1985) paper bag pattern, add for mane if desired

IX. Ducks:

1. Concepts: Facts About Ducks

- Swim on Water
- Home is a nest
- Lays eggs
- Eat bugs, fish, slugs, snails, plants, grasses
- Fly South for Winter (Take a vacation) Waddles when it walks
- Has a bill, webbed feet and feathers
- Says, "quack, quack"
- People use its feathers for pillows,
- Some people like to eat the roast duck,
- Some people hunt ducks for sport and stuff the ducks they kill
- Duck Family: Male: Drake, Female: Duck, Baby : Duckling

2. Stories to Read:

- Teacher Made Fact Story by Teresa Williams
- The Ugly Duckling published by Hans Christian Anderson
- Flannel Board/Magnet Board Story Props of The Ugly Duckling
- Make Way For Ducklings by Robert McCloskey

3. Activities

1. **Farm Booklet:** Use duck cut out or color sheet: Add a paper nest: glue on straw/or hay, or shredded construction paper, paper eggs can be added or paint blue water below duck

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2. **Color sheet:** color
3. **Math:** Put Ducks in order from largest to Smallest (Mailbox Companion, May/June, 2004)
4. **Art Activity:** Paper outline of duck, glue white feathers on it.

Duck Activities Continued:

5. **Science Experiment (Feathers help ducks fly are light and can float)**
 - **Feathers help ducks fly:** one can blow feathers across the table, or try keep in the air by blowing air on it (good speech stimulus activity) o
 - **Sink/Float:** have children predict if feathers will float on water or sink.
 - **Light /Heavy:** Have a feather and a small stone or rock for comparison of light /heavy

X. Review of Farm Animals

1. Overview of all Concepts Taught in Farm Unit:

- Distinguish between city and country (farm)
- Identify by pointing or naming a farm animal when shown a picture
- Reproduce the sound of farm animal or use assistive technology device to choose correct animal sound
- Exact match pictures of farm Animals
- Match baby farm animal to adult farm animal
- Recall one or more facts learned about a farm animal

2. Stories to be Read:

- Teacher Made Fact Book by Teresa Williams
- The Lady Who Swallowed A Fly Golden Sound Book adapted by Any Bauman and Margaret Snyder
- There Was An Old Lady Who Swallowed A Fly Hole Book by Child's Play International Limited,
- Magnet board story props by www.prechoolprintables.com
- The House That Jack Built retold by David Cutts

3. Activities:

- **The Old Lady Who Swallowed A Fly :** worksheets from The Mailbox, Kindergarten, June/July 2002 : color , cut and glue
- **My Little Book of The House That Jack Built:** # 204 Whole Language Units for Favorite Tales, 1995 Teacher Created Materials, Inc.

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- **Teacher Made Bingo Game** by Teresa Williams

Additional Unit Activities:

1. Music: From Various Artists: Choose your favorites

- *Five Little Ducks* by Raffi

Music continued: (use your own favorites)

- *Old MacDonald Had a Farm* by Kid Classics
- *Color Farm* by Dr. Jean
- *Mountain Ranch Sounds* by Suzanne Dounce.
- *Can You Name That Animal Sound?* by Twin Sisters Productions
- *Mice Go Marching* by Hap Palmer

2. Field Trip to a local farm

3. Field Trip to State or County Fair where children can pet animals or have pony rides

4. Movies on VHS or DVD or TV shows (librarian may record favorite shows you can view)

- *Caillou TV Shows* www.pbskids.org/caillou/ for shows to watch
- *Golden Book Video Classic Fairy Tales* (Has the 3 Billy Goats Gruff)
- *Chicken Run Movie*
- *Chicken Little Movie*
- *Mother Goose Treasury Videos* , Volumes I, II, and Volumes III, and IV on 2 videos
- *Reader's Digest's Growing Up Wild Cuddly Critters* : has farm animals on it
- *Animal Atlas* on local CBS Sunday morning channel (librarian may record for you) "**Down on the Farm**" <http://www.animalatlas.tv/>

5. Drama Center:

This can be as elaborate as you desire with your imagination as the limit. I will have up a teacher made bulletin board of a barn. At one time my classroom door was decorated like a barnyard door with a cow's face in window. Due to fire codes, I can no longer decorate the door. Pictures will be added once placed in the classroom.

I also set up my toy fisher price Barn set and use it with the building center for center play.

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