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## I. Introduction: City and County

### 1. **Concepts:** Distinguish differences between city and country life

#### A. **The City**

- City has parks
- City has museums
- City has lots of buildings and neighborhoods where people live
- City has lots of traffic
- One may hear sirens from police, ambulances and fire trucks

#### B. **A Farm**

- A farm is where one may grow food or raise animals
- A farmer takes care of the farm
- One sees barns, fences, farm vehicles like a tractor and animals on a farm
- One may hear farm animal sounds or birds

### 2. **Stories to Read:**

- A Trip to the City by Playmore Inc. Publishing's
- Town Mouse and Country Mouse by Jan Brett
- The Big Red Barn by Margaret Wise Brown
- Barnyard Boogie by Jim and Janet Post
- Down on the Farm with Grover by Ray Sipherd
- Spot Goes To The Farm by Eric Hill
- Farm Babies by Ann Rice
- Farmyard Friends Big Board Picture Book by PSI Associates Pub
- Sounds on the Farm with Real Animal Sounds by Gail Donovan

### 3. **Activities:**

1. **Farm/City picture sort:** Put pictures on a poster
2. **Item Identification:** the child point or name something in each picture (if you don't have pictures, do a "Google" search and print some out
- 3 **Play Food Sort/Identification:** from "home center" and name foods that a farmer may grow: vegetables and fruits
4. **Color sheets** or color book pages of vegetables or fruit
5. **Farm Booklet:** a construction paper pattern of a barn for the children to make a farm book of all the animals we cover.  
Farmer Pattern with place to put child's picture ( Mailbox, Pre/k June/July 1995)

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### **Farm Booklet Activity continued**

Front page/ Back page: red barn shape (cut open front doors)

White page behind 1<sup>st</sup> page: let child draw picture of self or make

### **Farm /City Activities Continued:**

marks on paper. Do not assemble total book until all pages are dry since the children will be using glue on the different pages.

### **6. Field Trip to a City Park, Children's Museum**

## II. Chickens

### **1. Concepts: Facts about Chickens**

- Eat grain
- Lay eggs- baby chicks hatch from eggs
- Is a bird: has feathers, beak, wings
- Makes sounds (crows, clucks, peeps)
- Different colors and sizes
- Chicken Family Male: Rooster, Female: Hen , Baby : chick
- People like to eat chickens and eggs

### **2. Stories to Read:**

- Teacher made Farm Fact Story by Teresa Williams
- Rosie's Walk by Pat Hutchins
- The Little Red Hen retold by Cindy West
- Henny Penny by Paul Galdone

Or one can use flannel board story props and tell the story to the children. I often use laminated story props and attach magnets to the back. A large cookie sheet makes a portable magnet board if one isn't

### **3. Activities**

#### **Rosie's Walk story concepts:**

- Position words: "across" , "around" , "over" , "past" , "through" , and "under"

#### **Rosie's Walk Activities:**

1. **Sequence the Story** Rosie's Walk with teacher made or store bought props:
2. **Position words:** Talk about position words used in the story: under, over, around ,and through).
3. **Obstacle course:** Make an obstacle course in the room using the

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same position words from the story

4. **Retell the Story** using props. One child can be Rosie, the other the fox.

**Little Red Hen story concepts:**

- To be a good helper or worker
- To be kind to others
- To share is always more fun

**Little Red Hen Activities:**

1. **Make Bread** or rolls and bake in class
2. **Sequence of Events** : Sequence of events from Mailbox Oct./Nov. 2006: color, cut, and glue in correct order.
3. **Fine Motor Worksheet:** trace lines from hen to pieces of bread (unknown origin)

**Chicken activities:**

1. **Farm Booklet Page;** Make a chicken page in the farm book. Cut out a yellow chick on or use a chicken color sheet. Glue on corn seed or popcorn kernels.
2. **Color sheets of chickens**
3. **Art Project:** Color or use a paper cut out and glue on white feathers for a hen or yellow feathers for a chick
4. **Rooster Puppet** : The Education Center (1985) bag puppet patterns

III. Pigs

**1. Concepts: Facts about Pigs:**

- Will eat most anything
- Can be very big and dangerous
- Make a grunting and squealing sounds
- Not all pigs are pink
- Have a curly tail, a snout for a nose and cloven hooves
- Pig Family: Male: Boar, Female: Sow, Baby: Piglet
- Some people like to eat meat from pigs: pork chops, BBQ ribs, bacon, and sausage

**2. Stories to Read:**

- Teacher Made Story About Pigs by Teresa Williams

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- Walt Disney's Story of The Three Little Pigs (also on an album to listen to)
- Magnet Board story pieces to the Three Little Pigs.

**Three Little Pig Concepts:**

- Counting of 3 things
- Friends help each other

**Three Little Pig Activities:**

1. **Cooking:** Make pigs in a blanket, bacon or sausage in class
2. **Pig puppet:** The Education Center (1985) bag puppet patterns; retell the story of The Three Little Pigs using the puppets
3. **Sequence of Events:** Color cut and paste in order

**3, Stories Continued:**

- Pig, Horse or Cow, Don't Wake Me Now by Arlene Alda  
(Concepts; Animal sounds)

**Activities Continued:**

4. **Farm Booklet:** use pigs cut out or color a pig picture: then finger paint chocolate or butterscotch mud below the pig

**V. Goats:**

**1. Concepts to be taught about goats:**

- Goats make the sound "maa, maa"
- Goats will eat most anything
- Goats have little horns and a male goat has a beard
- Some people like to eat goat's cheese and drink goat's milk
- Goat Family: Male; Billy, Female: Nanny, Baby; kid

**2. Stories to Read:**

- Teacher Made Book About Goats by Teresa Williams
- The Three Billy Goats Gruff
- Gregory the Terrible Eater by Michael Charnat

**The Three Billy Goats Concepts:**

- Counting of three objects
- Size; large, medium, and small

**3. Activities for The Three Billy Goats Gruff**

1. **Puppets:** The Education Center (1985) bag puppet pattern  
Re-tell story using puppets (color, cut and glue on paper bags)

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2. **Blocks: Build Bridges** Use blocks to build bridges and play with Toy farm animals
3. **Play on bridge:** Either using outdoor equipment that may have a bridge, or turn "Rocky Boat" over and use the steps side for a bridge.

**Gregory the Terrible Eater Activity;**

4. **Art Activity:** Paper plate, magazine pictures or real objects Glue objects on Plate that Gregory would like to eat

**Goat Activities:**

5. **Farm Page;** Glue on picture of a paper cut out goat, or color sheet goat: glue green Easter straw /grass on paper below picture

**VI. Sheep:**

**1. Concepts: Sheep Facts;**

- Male sheep have horns and are called *rams*
- Sheep "bleat" or say "baa, baa"
- Sheep eat grass or grains
- Needs water and shelter
- People shave the sheep's wool for the making of clothes
- People eat the meat from sheep or lambs: leg of lamb, lamb chop, veal
- Sheep family: Male: Ram, Female, Ewe, Baby: Lamb

**2. Stories to be Read:**

- Teacher Made Fact Book About Sheep by Teresa Williams
- Sheep in a Jeep by Nancy E. Shaw
- Sheep, Sheep, Sheep, Help Me Fall Asleep by Arlene Alda
- Nursery Rhymes: *Little Bo Peep* and *Little Boy Blue*, and *Baa, Baa Black Sheep*

**3. Activities:**

- 1, **Farm Book:** Sheep page of Farm Book: glue cotton balls onto the sheep cutout or picture
3. **Color Sheet** of a sheep
4. Sheep Puppet: The Education Center (1985) bag puppet pattern

**VII. Cows**

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**1. Concepts: Facts about Cows**

- Cows eat grass and grains
- Cows need water and shelter
- Cows say "moo, moo"
- People like to eat meat from a cow: hamburger, steak, beef roast
- People like to drink milk from a cow
- People use their hide for leather for purses, shoes, and clothes.
- Cow Family: Male: Bull, Female: Cow, Baby: Calf

**2. Stories to Read:**

- Teacher Made Book About Cows by Teresa Williams
- The Cow That Went Oink by Bernard Most
- Cows in the Kitchen by June Crbbin ( can be sung to tune of Skip to My Lue)

**3. Activities:**

1. **Farm book** Cow page: Paper cut out of cow or color page, glue pieces of shredded wheat biscuits on page
3. **Color Sheet**
4. **Student Booklet:** Where Does Milk Come From Book (color?)
6. **Milk Art Activity:** Cut out of paper a glass outline. Paint it white part of the way up for milk
7. **Cow Puppet:** The Education Center (1985) bag puppet pattern
8. **Cooking:** Eat ice cream
9. **Field Trip** to a farm then to Mac Donald's for lunch

**VIII. Horses**

**1. Concept: Facts about Horses**

- Live on a farm, or kept in a Stable
- Eat grains such as oats, likes carrots, and apples
- Likes to run and play in the fields
- Likes to be brushed
- is large enough to ride; can make a good pet
- Has a mane and tail Feet are called hooves; wears special "horse shoes" so it won't hurt its feet
- Says , "neigh neigh"

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- Horse Family: Male: Stallion, Female: Mare, Baby boy: colt or Baby Girl: Foal also known as a Pony

## 2. Stories To Read:

- Teacher Made Fact Story by Teresa Williams

## Stories To Read continued;

- The Pony Who Wouldn't Say Neigh by Marjory Schualj
- The Horse Book by Virginia Parsons
- Chester by Syd Hoff ( An I Can Read Book)

## 3. Activities:

1. **Farm Booklet:** Cut out of a horse or color sheet to color, color and glue on paper trough, then glue on uncooked oats
2. **Color sheet:** color
3. **Horse Puppet:** The Education Center (1985) paper bag pattern, add for mane if desired

## IX. Ducks:

### 1. Concepts: Facts About Ducks

- Swim on Water
- Home is a nest
- Lays eggs
- Eat bugs, fish, slugs, snails, plants, grasses
- Fly South for Winter ( Take a vacation) Waddles when it walks
- Has a bill, webbed feet and feathers
- Says, "quack, quack"
- People use its feathers for pillows,
- Some people like to eat the roast duck,
- Some people hunt ducks for sport and stuff the ducks they kill
- Duck Family: Male: Drake, Female: Duck, Baby : Duckling

### 2. Stories to Read:

- Teacher Made Fact Story by Teresa Williams
- The Ugly Duckling published by Hans Christian Anderson
- Flannel Board/Magnet Board Story Props of The Ugly Duckling
- Make Way For Ducklings by Robert McCloskey

### 3. Activities

1. **Farm Booklet:** Use duck cut out or color sheet: Add a paper nest: glue on straw/or hay, or shredded construction paper, paper eggs can be added or paint blue water below duck

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2. **Color sheet:** color
3. **Math:** Put Ducks in order from largest to Smallest (Mailbox Companion, May/June, 2004)
4. **Art Activity:** Paper outline of duck, glue white feathers on it.

**Duck Activities Continued:**

5. **Science Experiment (Feathers help ducks fly are light and can float)**
  - **Feathers help ducks fly:** one can blow feathers across the table, or try keep in the air by blowing air on it (good speech stimulus activity) o
  - **Sink/Float:** have children predict if feathers will float on water or sink.
  - **Light /Heavy:** Have a feather and a small stone or rock for comparison of light /heavy

**X. Review of Farm Animals**

**1. Overview of all Concepts Taught in Farm Unit:**

- Distinguish between city and country (farm)
- Identify by pointing or naming a farm animal when shown a picture
- Reproduce the sound of farm animal or use assistive technology device to choose correct animal sound
- Exact match pictures of farm Animals
- Match baby farm animal to adult farm animal
- Recall one or more facts learned about a farm animal

**2. Stories to be Read:**

- Teacher Made Fact Book by Teresa Williams
- The Lady Who Swallowed A Fly Golden Sound Book adapted by Any Bauman and Margaret Snyder
- There Was An Old Lady Who Swallowed A Fly Hole Book by Child's Play International Limited,
- Magnet board story props by [www.prechoolprintables.com](http://www.prechoolprintables.com)
- The House That Jack Built retold by David Cutts

**3. Activities:**

- **The Old Lady Who Swallowed A Fly :** worksheets from The Mailbox, Kindergarten, June/July 2002 : color , cut and glue
- **My Little Book of The House That Jack Built:** # 204 Whole Language Units for Favorite Tales, 1995 Teacher Created Materials, Inc.

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- **Teacher Made Bingo Game** by Teresa Williams

**Additional Unit Activities:**

**1. Music: From Various Artists: Choose your favorites**

- *Five Little Ducks* by Raffi

**Music continued: (use your own favorites)**

- *Old MacDonald Had a Farm* by Kid Classics
- *Color Farm* by Dr. Jean
- *Mountain Ranch Sounds* by Suzanne Dounce.
- *Can You Name That Animal Sound?* by Twin Sisters Productions
- *Mice Go Marching* by Hap Palmer

**2. Field Trip to a local farm**

**3. Field Trip to State or County Fair** where children can pet animals or have pony rides

**4. Movies on VHS or DVD or TV shows (librarian may record favorite shows you can view)**

- *Caillou TV Shows* [www.pbskids.org/caillou/](http://www.pbskids.org/caillou/) for shows to watch
- *Golden Book Video Classic Fairy Tales* ( Has the 3 Billy Goats Gruff)
- *Chicken Run Movie*
- *Chicken Little Movie*
- *Mother Goose Treasury Videos* , Volumes I, II, and Volumes III, and IV on 2 videos
- *Reader's Digest's Growing Up Wild Cuddly Critters* : has farm animals on it
- *Animal Atlas* on local CBS Sunday morning channel ( librarian may record for you) "**Down on the Farm**" <http://www.animalatlas.tv/>

**5. Drama Center:**

This can be as elaborate as you desire with your imagination as the limit. I will have up a teacher made bulletin board of a barn. At one time my classroom door was decorated like a barnyard door with a cow's face in window. Due to fire codes, I can no longer decorate the door. Pictures will be added once placed in the classroom.

I also set up my toy fisher price Barn set and use it with the building center for center play.

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