

Virginia SOL: (K-1st grade)

History k.1

The Student will understand that history relates to events and people of other times and places by:

identifying examples of past events in legends and historical accounts including: Johnny Appleseed

Life Processes k.6; 1.4

The student will understand that plants have needs and functional parts

1. Plants live and die (life cycle)

2. Needs:

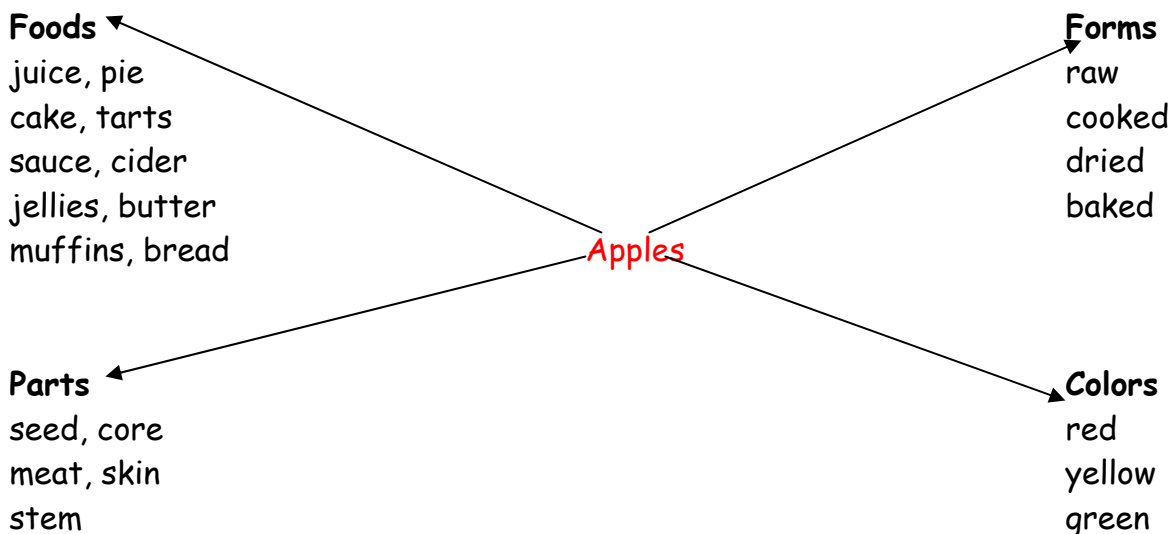
3. Parts:

4.Characteristics : deciduous

Earth Patterns , Cycles, and Change k.8, 1.7

1. That change occurs over time

2. Plants



I. Concepts for Child to learn :

- An apple is a fruit
- An apple has 5 parts: seed, core, meat , skin, and stem
- Apples grow on trees
- A group of apples trees is an **orchard**
- Bread, butter, cakes , pies, pudding ,applesauce, dumplings, butter and jelly can be prepared from apples
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I. Apple Concepts continued:

- Some apples are sweet some apples are tart, or sour
- Apples can be green, yellow or red
- Apples can be large or small
- Apples can be hard or soft
- Seeds from an apple can grow into a tree

II. Stories to Read or Told :

1. *Little Bear's star* flannel board story(I have included examples)
2. Johnny Appleseed by Reeve Lindbergh and Kathy Jakobsen
3. Apples and Pumpkins by Anne Rockwell
4. Apples by Gail Gibbons
5. Autumn Is For Apples by Michelle Knudsen and Denise & Fernando

III. Activities:

1. Examine real apples (red, yellow and green) taste
2. **Label apple parts** by touching real apple
3. **Dictations** about apples: child completes Apple Poem:
Apples
are _____
they taste _____
I want _____
Apples
4. **Dot to dot apple**
5. **Compare Sizes: large/small apples-** have child point or touch the correct apple when you show him/her the different size
6. **Count apples-** real or fake apples
7. **Thumbprint apples:** use a tree outline (can be paper outline or a color sheet, then place thumb in paint and paint apples on tree
8. **Color sheets :** products, apple orchard, apple tree
9. **Tissue paper apples :** use apple cut out and glue torn red, yellow or green tissue paper
10. **Paper plate apples:** small plates painted red, yellow or green add a paper stem
- 11, **Draw apples**

IV. Poems and Charts (I have had these poems for so long I do not know the source- probably the Mailbox - my handy dandy favorite resource) .

Apple Tree

This is the tree

With leaves so green (make leaves with fingers outstretched)

Here are the apples

That hang in between (make fist)

When the wind blows (blow)

The apples will fall (falling motion with hands)

Here is the basket to gather them all (use arm to form basket)

The Apple Tree

Way up in the apple tree

Two little apples smiled at me

I shook that tree as hard as I could,

Down fell the apples

Mmmmmmmmmmmmm they were good!

Picking Apples

Climbing up the ladder (pretend to climb)

Look at me (point to self)

I'm at the top (point up)

Of the apple tree (spread arms)

I'm picking apples (pretend to pick apples)

1-2-3 (count 1,2,3)

Now the tree is bare (look) As can be (smile)

V. Song:

to the tune of Twinkle, Twinkle Little Star

Apple, Apple , On the Tree

Apple, apple on the tree

I know you are good for me

You are fun to munch and crunch

For a snack or in my lunch

V. Song continued:

Apple, apple on the tree

I know you are good for me

VI. Cooking Activities:

- Apple sauce (make in crock pot or serve individual serving cups.
- Apple butter, (crock pot apple butter- recipe included
- Apple muffins
- Caramel apples, (the wrap kind work well- I have made messes dipping)
- Apple pies (can of apple pie fruit inside a biscuit or crescent roll) bake and enjoy
- Taste apple juice & etc.