

Developmental Stages : 3 Year Olds

Emotional/Social Growth

1. Begins to play in groups of 2 or 3 children
2. Begins to take turns
3. Sharing becomes evident with friends
4. Enjoys independence by doing things for themselves: May say, "Let me do it"
5. Yells, "Stop it!" at times; instead of hitting another child
6. "Animalistic thinking": gives stuffed toys human characteristics
7. Magical thinking: "If I think about it it might happen"

Cognition Skills

1. Matches Color Cards
2. Matches pictures of like objects
3. Counts to 10 by rote
4. Distinguish between "big" and "little"
5. Chooses or request "1" than "1" *more*
6. Identifies common sounds
7. Recalls 3 objects from memory
8. Identifies missing part from a picture

Language Skills

1. Asks: "how", "why" & "when" ?'s
2. Uses verbs such as "could", "needs" "might", and "help"
3. Uses adverbs such as "how about" "maybe"
4. Understands pronouns: "you" & "they"
5. Understands "smaller" and "larger"
6. Answers "how" ?'s appropriately
7. Loves words such as "secret", "surprise" & "different"
8. Uses words to define space such as "back", "next to", "in front of"
9. Can pronounce most sounds except
10. Language 900-1500 between 3-4

Developmental Stages: 4-Year Olds

Emotional/Social

1. Loves other children & having a friend
2. Basis friendship in shared experiences
3. Seeks approval of friends
4. Plays with small groups of children
5. Delights in humorous stories
6. Shows more interest in other children than adults
7. Excludes children that they do not like

8. Loves to whisper and tell secrets

9. Go to bathroom independently

Cognitive

1. Experiences trouble telling the difference between real/fantasy
2. Begins to appreciate nature such as bugs, trees and flowers
3. Learns simple games such as card, board, dominoes
4. Develops an awareness between "bad" and "good" behavior
5. Form a square with 2 triangles
6. Knows own age

7. Names 3 objects from memory

8. Names 3 or 4 colors

9. Begins to identify letters in his name

10. Counts 4 objects and can tell "how many?"

Language

1. Exaggerates in practicing new words
2. Loves silly language & to repeat silly words
3. Vocabulary of 1200 - 1500 words
4. Speaks in 4-5 word sentences
5. Engages in simple turn taking in conversation
6. Describes actions in pictures

7. Names 3 or 4 colors

8. Opposites:

up/down, stop/go, fast/slow

open/close, happy/sad, hot/cold

9. Asks questions

Developmental Stages: 4 Year Olds

Fine Motor

1. Buttons or unbuttons buttons
2. Buckles a belt buckle
3. Zips separated fasteners
4. Completes a 6-8 piece puzzle under 5 min.
5. Builds 2-step imitation with blocks
6. Draws a 4 part person
7. Traces a diamond shape
8. Copies "+", "V", and "H"
9. Cuts on a line with scissors

Gross Motor

1. Walks up and down stairs 1 step at a time
2. Skips
3. Hops on 1 foot
4. Rides a bicycle with training wheels