

Objectives That Are Being Covered Within the Class Routines

I. Morning Arrival:

Bus Riders:

1. Disembarking
2. Walking to classroom

Parent Drop-off:

1. Separating from parent
2. Greeting to Teachers and classmates
3. Hanging up Book bags and coat
3. Bathroom

Objectives:

Gross Motor:

1. To walk down the bus steps with help or independently
2. Walk to the classroom

Oral Language

1. Communicating to make needs known and understood
2. Greetings to teachers and classmates

Classroom Skills

1. Taking care of personal belongings

Fine Motor Skills :

1. Hanging up book bog and coat

Personal-Social/Adaptive

1. To indicate if pull-up /diaper is wet/dry
2. To take care of toileting needs independently

II . Teacher Directed Center Play:

| | |
|--------------------------------|--|
| Monday, Wednesday, and Friday: | Computers |
| Monday: | Play Dough/ Puzzles |
| Tuesday: | Sensory Play /including Sand Table |
| Wednesday: | Blocks/ Cars / Sorting Activities |
| Thursday: | Drama Centers (Teacher center and Produce Stand) |
| Friday: | Gross Motor Day (tunnel, Dora Tent, Basketball, ETC) |

Objectivities:

Oral Language

1. Communicating to make needs known and understood
2. Increase vocabulary

Socialization Skills

1. Playing with other children or increasing proximity
2. Sharing with other children
3. Taking turns

Cognition Skills: (varies throughout the year)

1. Using imagination (role playing)
2. Describe position: in, over, under, behind, next to
3. Identify objects

Sensory/Motor Skills

1. Experiencing different textures
2. Increasing ability to use both small and large muscles
(Examples: learning to cut with scissors)

III . Circle Time:

*** I often introduce my theme lesson in Circle: After Plan of Day**

1. Who's Here: Attendance,
2. Days of the Week and what the *plan of day will be*
3. Daily Sentences (Seasons, daytime, nighttime , weather)
4. Calendar, Weather Graph
5. Singing songs (children choose which song to sing.

Helpers: Circle Helper for Daily Sentences

Song Helper: points to ABC's and Numbers for the 2 songs we sing

Objectives :

Cognition: (Plan of Day)

1. **Set our purpose: what activity we will do after story time /Unit Themes**
2. **Describe school routines**

Literacy:

1. **Recognize individual name in print**
2. **Spell name**
3. **Recognize letters as units of meaning**

III. Circle Time Objectives

Oral Language:

1. Use oral language in a functional way to make needs and wants known
2. **Asking questions** and practice using words attendance song; Where is_____? Here I am! How are you today? happy or sad? Use pictures as needed.

Classroom Skills:

1. Increase attention to task
- 2 Participating successfully in a group setting
3. Taking turns and waiting quietly while another child has a turn

Math:

1. Learning the concept of "0"
2. Rote counting
3. Counting how many
4. Identifying Numbers
5. The concept "of one more" in counting how many in the weather graph

IV. Gross Motor Play in Large Group Setting

- 1.Play with classmates from other classes
2. Indoor or outdoor play
3. Toys and Equipment:

Tricycles, Ball Bath, Net Swing, rocky toy, sand box, large wooden blocks, 1 ½ foot high interlocking blocks , 1 plastic container from which the child can choose small toys such as a rescue jeep and airplane, large therapy balls and small balls to toss back and forth.

Objectives:

Social Skills

1. Taking turns
2. Playing and interacting with other children
3. Tolerating and functioning in a large group setting

Oral Language

1. Communicating wants and needs
2. Learning to turn take in conversation

Gross Motor Skills

1. Using large muscles in functional play (riding a tricycle)

Fine Motor Skills

1. Playing with different toys such as sand toys, & cars,

V. Story Time/ Lesson and Fine Motor Activity

1. Read a story or tell a story using visual props
2. Fine motor activity that may use a variety of mediums
 - Coloring with crayons or markers
 - Painting using a variety of mediums: finger paint with fingers, with brushes, sponges and etc.
 - Cutting with scissors
 - Tearing paper (strengthens muscles in hands)
 - Gluing using a variety of textures, and mediums (gluing on feathers, fake jewels, cotton balls, paper and etc.)
 - Using stickers on paper

Objectives:

Literacy:

1. Will enjoy listening to a story
2. Will sit and attend to a story being read or told using props
3. While looking at a picture books the child will make comments and ask questions
4. The child will identify the front of book
5. Identify directionality of print being read
6. Turn pages one at time from the front to the back of the book

Social/Adaptive:

1. To sit and attend to story being read or increase the time one attends to a story being read or told
 2. To participate in fine motor activity without protest
- Example: when presented with crayons and paper, to color with the crayon. Not throw the crayon on floor.

Cognition:

1. To learn new concepts
 2. To identify and name theme related objects
- (Example: Identify Spiders and learn facts about spiders (is an insect, spins a web, has 8 legs and 8 eyes)

Fine Motor: (depending on the activity)

1. To strengthen fine motor muscles by using a variety of manipulates
2. To color using a variety of instruments with the proper finger grasp (moving away from whole fist grip)
3. To paint with fingers, or brushes

V. Story Time/ Lesson Fine Motor Activity

Fine Motor Objectives continued:

4. To use scissors
- 5 To use glue properly

VI. Snack-Time / Bathroom/Prepare to Go Home

1. Wash hands, Snack
2. Diaper change or go to bathroom
3. Having Snack together and review day
4. Clean up Time
5. Put on Vests, coats

Objectives:

Classroom Skills:

1. To prepare for snack by washing hands or using antibacterial lotion
2. To wear vest for bus
3. To get book bag to go home

Social /Adaptive

1. To open snacks
2. To eat snack and tolerate a variety of textures in food
3. To drink using a sippee cup, or drink though a packaged drink container with a straw
4. To indicate that he/ or she needs to be changed from a soiled pull up or diaper or to go to the bathroom when needed

Dismissal:

1. Student on busses
2. Students picked up by parent

Objectives:

Social/Adaptive Skills

- 1.To walk with parent for dismissal
2. To walk to bus
3. To walk up the bus steps to go home

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